

JFK Careers Curriculum

Beckton/Stratford Site Challenge Pathway Key Stage 3

Autumn	Spring	Summer
Cycle A & C -Communicate likes and dislikes -Identify subjects and activities they enjoy -Identify subjects and activities they do not enjoy Cycle B & D - Identity role models in their family - Identity role models in the community	Cycle A & C -Identify the people who help us at school -Understand the main responsibilities for the people who help us at school -Identify the skills that the people who help us at school have Cycle B & D -Express what they would like to do in the future -Understand what money is and how people make money	Cycle A & C -Identify jobs in the classroom and within the school -Create a schedule for a specific job in the classroom Cycle B & D -Identify some disabilities people have at school -Identify some jobs that both men and women can do
Learning throughout the year: -Develop enterprise skills through creating products and participating in a fayre -Encounter with an employee from the community -Take part in onsite work experience		

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Beckton/Stratford Site Challenge Pathway Key Stage 4

Autumn	Spring	Summer
Cycle A & C -Identify personal strengths -Identify areas of development -Understand the importance of trying new things Cycle B & D -Identify sources of help and support available to them at school -Identify sources of help and support available to them in the community	Cycle A & C -Identify the main jobs in the local community -Understand the responsibilities held by people who work in the local community -Identify the skills you need for jobs in the local community Cycle B & D -Express choices and interests for the future -Understand how we earn money	Cycle A & C -Identify challenges they have in school and suggest ways to face them -Identify challenges they have in the community and suggest ways to face them -Identify challenges they may face at work and suggest ways to face them Cycle B & D -Identify the different types of disabilities people have in a place of work/education establishment -Understand that men and women can do the same job
Learning throughout the year: -Develop enterprise skills through creating products and participating in a fayre -Encounter with an employee from the community -Take part in onsite work experience		

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Beckton/Stratford Site Challenge Pathway Key Stage 5 (Post 16)

Autumn	Spring	Summer
Cycle A & C -Identify the different learning pathways available to them -Identify some of the rewards related to different learning pathways Cycle B & D -Describe the concept of a job -Express a job that interests them	Cycle A & C -Identify jobs in the wider community -Understand the responsibilities held by people in the wider community -Identify the skills you need for jobs in the wider community Cycle B & D -Identify some of the rewards related to specific jobs in the wider community -Understand that some jobs are higher paying and others are lower paying	Cycle A & C -Identify qualities that makes a good learner/employee -Know where to get support at a workplace/education establishment Cycle B & D -Identify ways to support people with disabilities at a workplace/education establishment -Understand that a job can be done by a person from any ethnic background
Learning throughout the year: -Develop enterprise skills through creating products and participating in a fayre -Encounter with an employee from the community -Encounter with a further education provider -Take part in onsite work experience		

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Beckton/Stratford Site Challenge Pathway Post 18

Autumn	Spring	Summer
-Express what excites them about the future -Express what hobbies they would like to explore -Know where to get support at a college/day centre -Know where to ask for help in the community	-Explore jobs of interest -Understand the main responsibilities for specific jobs -Identify the skills you need for specific jobs -Identify some of the rewards related to specific jobs -Understand that different jobs provide different salaries	-Explore what pathway they will be pursuing next -Identify the rewards related to their pathway -Identify concerns related to their pathway
Learning throughout the year: -Develop enterprise skills through creating products and participating in a fayre -Encounter with an employee from the community -Encounter with a further education provider/day centre -Visit to a further education provider/day centre -Take part in onsite work experience		