

JFK Careers Curriculum

Explore Pathway Key Stage 3

Autumn	Spring	Summer
Cycle A & C -Communicate likes and dislikes -Identify objects and activities I enjoy -Identify objects and activities I do not enjoy Cycle B & D - Identity role models at home - Identity role models at school	Cycle A & C -identify some of the jobs in the classroom -Identify a job I carry out in the classroom -Sequence the steps in completing a job I carry out in the classroom Cycle B & D -Identify who helps me at home and how they help me -Identify who I can ask for help when I need it at home	Cycle A & C -Identify some of the jobs within the local community -Identify how people in the community help us Cycle B & D -Identify some disabilities people have at school -Identify some jobs that both men and women can do
Learning throughout the year: -Develop enterprise skills through creating products and participating in a fayre -Encounter with an employee from the community		

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Beckton/Stratford Site Explore Pathway Key Stage 4

Autumn	Spring	Summer
Cycle A & C -Make simple choices about preferred activities and work tasks. -Identify activities and work tasks that are not preferred. Cycle B & D - Identify role models at home and how they help us. - Identity role models at school and how they help us.	Cycle A & C -identify some of the jobs in the wider school community -Identify a job I carry out in the wider school community -Sequence the steps in completing a job I carry out in the wider school community Cycle B & D -Identify who helps me at school and how they help me -Identify who I can ask for help when I need it at school	Cycle A & C -Identify a wider range of jobs within the local community -Identify how people in the community help us Cycle B & D -Identify some disabilities people have at work -Identify a range of jobs that both men and women can do
Learning throughout the year: -Develop enterprise skills through creating products and participating in a fayre -Encounter with an employee from the community		

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Beckton/Stratford Site Explore Pathway Key Stage 5 (Post 16)

Autumn	Spring	Summer
Cycle A & C -identify reasons why certain activities and work tasks are preferred -identify reasons why certain activities and work tasks are not preferred Cycle B & D -Identify role models in the community and how they help us. -Identify some of the qualities in the role models.	Cycle A & C -Sequence the steps in completing a job I carry out in the classroom and wider school community -Identify some of the skills needed for jobs in the classroom. -Identify some of the skills needed for jobs in the wider school community. Cycle B & D -Identify who helps me at in the community and how they help me -Identify who I can ask for help when I need it in the community	Cycle A & C -Identify jobs within the local community that I am interested in -Identify how people in the community help us and their place of work Cycle B & D -Identify a range of disabilities people have at work -Identify a range of jobs that both men and women can do -Understand that a job can be done by a person from any background
Learning throughout the year: -Develop enterprise skills through creating products and participating in a fayre -Encounter with an employee from the community		